VITA

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EDUCATION

Date	Degree	Institution	Subject
2014	Ph.D.	University of Wisconsin-Madison Madison, WI	Curriculum and Instruction
2008	M.A.	University of Michigan-Flint Flint, MI	Education, Technology in Education: Global Program
2005	B.A.	Earlham College Richmond, IN	Human Development and Social Relations (*Department honors)*

Date	Certificate	Institution	Subject
2007	K-6 Elem. Ed.	Pace University School of Education New York, NY	Advanced Teaching Certificate

PROFESSIONAL EXPERIENCE

Dates	Position
2021 – present	**Associate Professor, Learning Design and Technology** School of Education and Human Development University of Colorado Denver
2020 – 2021	**Scholar in Residence** Hypothesis
2015 – 2021	**Assistant Professor, Learning Design and Technology** School of Education and Human Development University of Colorado Denver
2013 – 2014	**Lecturer** School of Education University of Michigan

* I changed my surname to Kalir, from Holden, in the fall of 2016.

2010 – 2014   **Lecturer**
                   School of Education and Human Services
                   University of Michigan-Flint

2014   **Project Assistant**
                   CyberSTEM/CLC After-school program and games-based learning
                   Games Learning Society Center
                   University of Wisconsin-Madison

2012   **Design Fellow**
                   Designing collaborations to support digital learning in Wisconsin
                   Department of Educational Leadership and Policy Analysis
                   University of Wisconsin-Madison

2011-12   **Design Camp Founder, Lead Facilitator**
                   Badger Rock Middle School
                   Madison, WI

2011   **Research Assistant**
                   Mobile civic engagement: Participation, documentation, and design
                   Games Learning Society Center
                   University of Wisconsin-Madison

2010-11   **Project Assistant**
                   Culture, cognition, and evaluation of STEM higher education reform
                   Wisconsin Center for Education Research
                   University of Wisconsin-Madison

2009-11   **Research Associate**
                   Games, play, and interconnectedness in a global society
                   School of Education and Human Services
                   University of Michigan-Flint

2007-09   **YouthAction NYC Program Coordinator** (9th – 12th grade)
                   Citizens' Committee for Children of New York, Inc.
                   New York, NY

2007-08   **Research Assistant**
                   Development of protocols for assessing the effectiveness of technology-mediated educational programs
                   School of Education and Human Services
                   University of Michigan-Flint

2005-07   **Academy Founder, Mathematics Teacher** (5th – 7th grade)
                   Voice is Power Academy at Junior High School 22
                   Bronx, NY

PEER REVIEWED PUBLICATIONS
  Graduate student co-authors are underlined | K-12 educator co-authors are indicated with asterisk*

JOURNAL ARTICLES

2021   Novak, K., & **Kalir, J.** (2021). Justice-oriented lurking: How educators lurk and learn in the Marginal Syllabus. *Journal of Applied Instructional Design*, 10(3), https://edtechbooks.org/jaid_10_3/justice_oriented_lur.

          Zucker, L.,* **Kalir, J.**, Sprouse, M, & Dean, J. (2021). Foregrounding the margins: A dialogue about literacy, learning, and social annotation. *Teaching/Writing: The Journal of Writing Teacher Education*, 10(1), https://scholarworks.wmich.edu/wte/vol10/iss1/10/.

2020   **Kalir, J.** (2020). Social annotation enabling collaboration for open learning. *Distance Education*, 41(2), 245-260.

          Kalir, J. (2020). "Annotation is first draft thinking:" Educators' marginal notes as brave writing. *English Journal*, 110(2), 62-68.

          Kalir, J., Morales, E., Fleerackers, A., & Alperin, J. (2020). "When I saw my peers annotating:" Student perceptions of social annotation for learning in multiple courses. *Information and Learning Sciences*, 121(3/4), 207-230.

          Kalir, J., Cantrill, C., Dean, J., & Dillon, J.* (2020). Iterating the Marginal Syllabus: Social reading and annotation while social distancing. *Journal of Technology and Teacher Education*, 28(2), 463-471.

2019   **Kalir, J.**, & Garcia, A. (2019). Civic writing on digital walls. *Journal of Literacy Research*, 51(4), 420-443.

          Kalir, J. (2019). Open web annotation as collaborative learning. *First Monday*, 24(6), https://firstmonday.org/ojs/index.php/fm/article/view/9318/7809.

          Taylor, K., Silvis, D., **Kalir, J.**, Cramer, C., & Negron, A. (2019). Supporting public-facing education for youth: Spreading (not scaling) ways to learn data science with mobile and geospatial technologies. *Contemporary Issues in Technology and Teacher Education*, 19(3), https://www.citejournal.org/volume-19/issue-3-19/current-practice/supporting-public-facing-education-for-youth-spreading-not-scaling-ways-to-learn-data-science-with-mobile-and-geospatial-technologies/

2018   **Kalir, J.** (2018). Equity-oriented design in open education. *International Journal of Information and Learning Technology*, 35(5), 357-367.

          Kalir, J. & Dean, J. (2018). Web annotation as conversation and interruption. *Journal of Media Practice*, 19(1), 18-29.

Kalir, J. (2018). Bit, block, sketch: Bricolage and educator learning. *Hybrid Pedagogy*, http://hybridpedagogy.org/bit-block-sketch-build-bricolage/

2017   Hollett, T., & **Kalir. J.** (2017). Mapping playgrids for learning across space, time, and scale. *TechTrends*, 61(3), 236-245.

2016   **Kalir, J.** (2016). Preservice teacher mobile investigation and interpretation of everyday mathematics across settings. *Journal of Technology and Teacher Education*, 24(4), 415-442.

Holden, J. (2016). Mobile inquiry-as-play in mathematics teacher education. *On the Horizon*, 24(1), 71-81.

Holden, J., Poggione, P., & Kupperman, J. (2016). Playing (with) POST Cards. *On the Horizon*, 24(3), 257-267.

2015   **Holden, J**., Stanzler, J., Fahy, M., & Kupperman, J. (2015). Priorities and pathways for civic caucusing: The Michigan Student Caucus. *Civic Media Project*. Retrieved from http://civicmediaproject.org/works/civic-media-project/civiccaucusingmichigan

2014   **Holden, J**., Kupperman, J., Dorfman, A., Saunders, T.*, Pratt, A.*, & MacKay, P. (2014). Gameful learning as a way of being. *International Journal of Learning Technology, 9*(2), 181-201.

Holden, J., & Williams, C. (2014). How can teachers use videogames to teach their students mathematics? *National Council of Teachers of Mathematics Research Briefs.*

2013   **Holden, J**. (2013). Playful possibilities for assessment: Fluffy ducks and the queen's gambit. *The Scholarship of Teaching, 6*(1), 4-8.

Hora, M., & **Holden, J**. (2013). Exploring the role of instructional technology in course planning and classroom teaching: Implications for pedagogical reform. *Journal of Computing in Higher Education*, 25(2), 68-92*.*

2012   Hora, M., & **Holden, J**. (2012). *Exploring faculty decision-making processes for using instructional technology in the classroom: Implications for policy and practice* (WISCAPE Policy Brief). Madison, WI: University of Wisconsin-Madison, Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE).

BOOKS

2021   **Kalir, R.**, & Garcia, A. (2021). *Annotation*. Cambridge, MA: The MIT Press.

BOOK CHAPTERS

2020   Rouleau, K., & **Kalir, J.** (2020). Opening educators' social learning ecologies: Conceptualizing professional learning across public and private boundaries. In D. Conrad

& P. Prinsloo (Eds.), *Open(ing) education: Theory and practice* (pp. 169-197). Boston, MA: Brill USA.

2019   **Kalir, J.**, & Dillon, J.* (2019). Educators discussing ethics, equity, and literacy through collaborative annotation. In K. H. Turner (Ed.), *The ethics of digital literacy: Developing knowledge and skills across grade levels* (pp. 131-141)*.* Lanham, MD: Rowman & Littlefield.

Kalir, J., & Perez, F. (2019). The Marginal Syllabus: Educator learning and web annotation across sociopolitical texts and contexts. In A. Reid (Ed.), *Marginalia in modern learning contexts* (pp. 17-58). Hershey, PA: IGI Global.

Silvis, D., **Kalir, J.**, & Taylor, K. (2019). Learning and researching across places in Mobile City Science. In A. Zhang & D. Cristol (Eds.), *Handbook of mobile teaching and learning* (*2nd Ed.;* pp. 289-311)*.* Springer Singapore.

2017   **Kalir, J.**, Fahy, M., Kupperman, J., Schiff, F., & Stanzler, J. (2017). Playful partnerships for game-based learning in international contexts. In I. Lubin (Ed.), *ICT-supported innovations in small countries and developing regions: Perspectives and recommendations for international education* (pp. 141-168). New York, NY: Springer.

2016   **Kalir, J.** (2016). Good game: On the limitations of puzzles and possibilities for gameful learning. In C. Williams-Pierce (Ed.), *Teacher pioneers: Visions from the edge of the map* (pp. 319-331). Pittsburgh, PA: ETC Press.

Saunders, T.*, & **Kalir, J.** (2016). From improvisational puzzle to interest-driven inquiry. In C. Williams-Pierce (Ed.), *Teacher pioneers: Visions from the edge of the map* (pp. 228-254). Pittsburgh, PA: ETC Press.

2012   Mathews, J.*, & **Holden, J**. (2012). Place-based design education: A pedagogy for classroom and community-based civic participation. In S. Dikkers, J. Martin, & B. Coulter (Eds.), *Mobile media learning: Amazing uses of mobile devices for teaching and learning (*pp. 131-148). Pittsburgh, PA: ETC Press.

2011   Siebenthal Adams, S., & **Holden, J**. (2011). Games, ethics, and engagement: Potential consequences of game design and gameplay. In K. Schrier & D. Gibson (Eds.), *Designing games for ethics: Models, techniques and frameworks* (pp. 291-311). Hershey, PA: IGI Global.

CONFERENCE PROCEEDINGS

2021   **Kalir, J.** (2021). Social annotation, critical literacy, and justice-directed educator learning. In E. Langran & L. Archambault (Eds.), *Proceedings of the 2021 Society for Information Technology & Teacher Education International Conference* (pp. 1069-1075)*.* Waynesville, NC: AACE.

2020   **Kalir, J.H.**, & Filipiak, D. (Eds.). (2020). *Proceedings of the 2020 Connected Learning Summit* (Vol. 1). Pittsburgh, PA: ETC Press.

Kalir, J.H., & Filipiak, D. (Eds.). (2020). *Proceedings of the 2019 Connected Learning Summit* (Vol. 1). Pittsburgh, PA: ETC Press.

Kalir, J., Cantrill, C., Zamora, M., Baker-Doyle, K., Campbell, G., & Angell, N. (2020). Notes as nodes in connected learning. In J. H. Kalir & D. Filipiak (Eds.), *Proceedings of the 2019 Connected Learning Summit* (Vol. 1; pp. 248). Pittsburgh, PA: ETC Press.

2019   **Kalir, J. H.** (Ed). (2019). *Proceedings of the 2018 Connected Learning Summit* (Vol. 1). Pittsburgh, PA: ETC Press.

Perez, F., & **Kalir, J. H.** (2019). Open web annotation as connected conversation in CSCL. In J. H. Kalir (Ed.), *Proceedings of the 2018 Connected Learning Summit* (Vol. 1; pp. 185-195). Pittsburgh, PA: ETC Press.

Kalir, J., Cantrill, C., Perez, F., Dean, J., & Dillon, J*. (2019). Educator connected learning via collaborative web annotation. In J. H. Kalir (Ed.), *Proceedings of the 2018 Connected Learning Summit* (Vol. 1; pp. 349). Pittsburgh, PA: ETC Press.

2018   Johnson, H. L., **Kalir, J.**, Olson, G., Gardner, A., Smith, A., & Wang, X. (2018). Networking theories to design a fully online assessment of students' covariational reasoning. In Hodges, T.E., Roy, G. J., & Tyminski, A. M. (Eds.). *Proceedings of the 40th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 1343-1346). Greenville, SC: University of South Carolina & Clemson University.

Johnson, H. L., McClintock, E., **Kalir, J.**, & Olson, G. (2018). Networking theories to design dynamic covariation techtivities for college algebra students. In A. Weinberg, C. Rasmussen, J. Rabin, M. Wawro, & S. Brown (Eds.), *Proceedings of the 21st Meeting of the MAA Special Interest Group on Research in Undergraduate Mathematics Education* (pp. 1224-1233). San Diego, CA: RUME.

2015   Williams-Pierce, C., Kavaloski, A., Fields, D., Ng, D., Glazer, K., Cook, L., … & **Holden, J**. (2015). Teacher pioneers: Adventures with media, pedagogy, and play in K-16 learning. *Proceedings of the 11th Annual Games Learning Society Conference* (pp. 289-291). Pittsburgh, PA: ETC Press.

2013   **Holden, J**. (2013). Sociomathematical participation: Participatory culture and mathematics pre-service teacher education. In N. Rummel, M. Kapur, M. Nathan, & S. Puntambekar (Eds.), *Proceedings of the 10th International Conference on Computer Supported Collaborative Learning, Vol. II,* (pp. 271-272). Madison, WI: University of Wisconsin-Madison.

Holden, J. (2013). Math class "unsettled": The practices, places, and participatory culture of mathematics education. In N. Rummel, M. Kapur, M. Nathan, & S. Puntambekar (Eds.), *Proceedings of the 10th International Conference on Computer Supported Collaborative Learning, Vol. II,* (pp. 471). Madison, WI: University of Wisconsin-Madison.

Kulow, T. & **Holden, J.** (2013). Pre-service teachers' engagement in sociopolitical problems. In M. Martinez & A. Castro Superfine (Eds.), *Proceedings of the 35ᵗʰ Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 938). Chicago, IL: University of Illinois at Chicago.

MANUSCRIPTS IN PRESS, REVIEW, AND PREPARATION

In Press **Kalir, J.** (*in press*). Designing a social learning analytics tool for open annotation and collaborative learning. Book chapter to appear in P. Prinsloo, S. Slade, & M. Khalil (Eds.), *Learning analytics in open and distributed learning: Potentials and challenges.* SpringerOpen.

In Review **Kalir, J.** (*in review*). As we may mark. Book chapter submitted for review to T. P. Nichols & A. Garcia (Eds.), *Literacies in the Platform Society*.

Morales, E., **Kalir, J.**, Fleerackers, A., & Alperin, J. (*in review*). Using social annotation to construct knowledge with others: A case study across undergraduate courses. Manuscript submitted for review to *Educational Technology Research and Development*.

In Preparation Hodgson, J., & **Kalir, J.** (in preparation). Social annotation and peer-to-peer learning at scale: Online composition, digital collaboration, and a programmatic approach to student development. Manuscript in preparation.

Kalir, J. (*in preparation*). *Social annotation and student success.* White paper in development for Hypothesis.

GRANTS & CONTRACTS FUNDED

EXTERNAL

2020 **Kalir, J.** (PI). *Social annotation and student success*. Hypothesis (research contract). Received: $52,000.

2020 **Kalir, J.** (PI), Hegeman, D. (Co-PI), & Hinson, B. (Co-PI). *ThinqPress: Open Education Infrastructure for OER Publication and Community of Practice*. Colorado Department of Higher Education. Received: $30,000.

2017 Johnson, H. (PI), **Kalir, J.** (Co-PI), & Olson, G. (Co-PI). *Implementing Techtivities to Promote Students' Covariational Reasoning in College Algebra*. National Science Foundation (IUSE). Received: $300,000.

2017 Stanzler, J. (PI), Kupperman, J. (Co-PI), Fahy, M. (Co-PI), Poggione, P. (Co-PI), & **Kalir, J.** (Co-PI). *United People of Faith: An Interfaith Educational Initiative*. The Covenant Foundation. Received: $35,000.

2016   **Holden, J.** (PI). *Learning, Enacting, and Designing Techquity (LEADing Techquity)*. Aurora Public Schools (research contract). Received: $15,139.

   INTERNAL

2020   Hinson, B. (PI), **Kalir, J.** (Co-PI), Laird, P. (Co-PI), & Zinser, M. (Co-PI). *ThinqStudio* (continuation funds). University of Colorado Denver. Received: $300,000.

2019   Hinson, B. (PI), **Kalir, J.** (Co-PI), Laird, P. (Co-PI), & Zinser, M. (Co-PI). *ThinqStudio*. University of Colorado Denver. Received: $100,000.

2018   Hinson, B. (PI), **Kalir, J.** (Co-PI), Laird, P. (Co-PI), & Zinser, M. (Co-PI). *ThinqStudio Seed Funding*. University of Colorado Denver. Received: $125,000.

2018   **Kalir, J.** (PI). *Faculty Development Grant: Educators and Web Annotation*. University of Colorado Denver, School of Education and Human Development. Received: $1,000.

2017   Hinson, B. (PI), **Kalir, J.** (Co-PI), & Zinser, M. (Co-PI). *Digital Pedagogy and Faculty Fellowship: Diverse Teaching and Learning Practice, Discovery and Innovation*. University of Colorado Denver. Received: $104,000.

2017   **Kalir, J.** (PI). *Faculty Development Grant: Web Annotation in Communities of Practice*. University of Colorado Denver, School of Education and Human Development. Received: $1,000.

2015   **Holden, J.** (PI) & Summers, L. (Co-PI). *DesignMAP: Creating the Future of K-12 Teachers' Mobile Teaching and Learning*. University of Colorado Denver, School of Education and Human Development. Received: $5,000.

2015   **Holden, J.** (PI). *Supporting Mobile Learning Repertoires Across Settings*. University of Colorado President's Teaching and Learning Collaborative. Received: $1,550.

NON-PEER REVIEWED PUBLICATIONS

2021   **Kalir, R.** (2021). 1,000 students and 20,000 annotations: First data in large-scale social annotation research. *Hypothesis*. https://web.hypothes.is/blog/1000-students-and-20000-annotations/

                   Kalir, R. (2021). Summer Sandbox explores Speculative Annotation. *National Council of Teachers of English*. https://ncte.org/blog/2021/09/reflections-ncte-2021-summer-sandbox-speculative-annotation/

                   Kalir, R., & Garcia, A. (2021). Curating a public conversation about annotation. *Commonplace*. https://commonplace.knowledgefutures.org/pub/zzy5f6bn/release/1

Kalir, R., & Garcia, A. (2021). Joining the 'great conversation'—The fundamental role of annotation in academic society. *LSE Impact Blog*. https://blogs.lse.ac.uk/impactofsocialsciences/2021/05/28/joining-the-great-conversation-the-fundamental-role-of-annotation-in-academic-society/

Kalir, R., & Garcia, A. (2021). Meaning in the margins: On the literary value of annotation. *Literary Hub*. https://lithub.com/meaning-in-the-margins-on-the-literary-value-of-annotation/

Kalir, J., & Filipiak, D. (2021). Proceedings of the 2020 Connected Learning Summit released. *Connected Learning Alliance*. https://clalliance.org/blog/proceedings-of-the-2020-connected-learning-summit-released/

2020   **Kalir, J.** (2020). Remarking on annotation: An annotated reading list about and with annotation. *Commonplace*. https://doi.org/10.21428/6ffd8432.8b15fafc

Kalir, J. (2020). Scholarship about Hypothesis. *Hypothesis*. https://web.hypothes.is/education/annotated/scholarship-about-hypothesis/

Kalir, J. (2020). Indiana University launches large-scale research project on social annotation. *Hypothesis*. https://web.hypothes.is/blog/indiana-university-launches-large-scale-research-project-on-social-annotation/

Kalir, J. (2020). Social annotation research with Hypothesis. *Hypothesis*. https://web.hypothes.is/education/annotated/research/

Kalir, J. (2020). Annotate the syllabus. *Equity Unbound/OneHE*. https://oneheglobal.org/2020/08/24/annotate-the-syllabus/

Dunlap, J., Hinson, B., **Kalir, J.**, Morris, S., Schell, R., Summers, L., & Wilson, B. (2020). An open letter. *CU Denver Learning Design & Technology*. https://education.ucdenver.edu/academics/graduate/learning-design-technology/open-letter

2019   **Kalir, J.** (2019). Proceedings of the 2019 Connected Learning Summit Released. *Connected Learning Alliance*. https://clalliance.org/blog/proceedings-of-the-2018-connected-learning-summit-released/

Fleerackers, A., Alperin, J., Morales, E., & **Kalir, J.** (2019). Comment, reply, repeat: Engaging students with social annotation. *ScholCommLab.* https://www.scholcommlab.ca/2019/08/27/social-annotation/

2018   **Kalir, J.** (2018). The Marginal Syllabus: Supporting educators' connected learning. *Connected Learning Alliance*. https://clalliance.org/blog/the-marginal-syllabus-supporting-educators-connected-learning/

Kalir, J. (2018). The Marginal Syllabus and open pedagogy. *Open Pedagogy Notebook*. http://openpedagogy.org/course-level/the-marginal-syllabus-and-open-pedagogy/

2014   **Holden, J.** (2014). A design exercise: (re)Designing the everyday. In *The pedagogy project*. Retrieved from https://www.hastac.org/blogs/remiholden/2014/02/12/01-design-exercise-redesigning-everyday.

2012   **Holden, J.**, Kane, L., & Halverson, R. (2012). *Designing collaborations to support digital learning in Wisconsin*. Madison, WI: University of Wisconsin-Madison Department of Educational Leadership and Policy Analysis.

PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

2021, online   Amundrud, A., Smørdal, O., Zhang, J., Chen, M-H., **Kalir, J.**, Chen., B., Chang, Y-H., Groos, D., Wiebe, J., Slotta, J., & Hod, Y. (2021, June). *Technology environments for learning community research*. CSCL Symposium presentation at International Society of the Learning Sciences Annual Meeting 2021 (online).

2020, online   **Kalir, J.** (2020, November). *Educator annotation as collaborative and professional learning*. Roundtable presented at 2020 National Council of Teachers of English Annual Convention (online).

2020, online   **Kalir, J.** (2020, November). *Educator civic writing and confluences among social annotation, digital literacy, and open learning*. Roundtable presented at 2020 National Council of Teachers of English Annual Convention (online).

2020, online   Andrews, C., Chartrand, G., & **Kalir, J.** (2020, November). *Using social annotation to improve learning in the teacher education classroom*. Roundtable presented at 2020 Association for Educational Communications and Technology International Convention (online).

2020, Victoria, BC   Fleerackers, A., Morales, E., Alperin, J., & **Kalir, J.** (2020, June). *Threads of learning: How do students use social annotations to construct knowledge?* Research to be presented at 2019 Digital Humanities Summer Institute. University of Victoria, Victoria, British Columbia, Canada. [postponed/COVID-19]

2019, Baltimore, MD   **Kalir, J.**, Cantrill, C., Dillon, J., King, M., McBride, C., Rogers, C., & Zellner, A. (2019, November). *Educator inquiry in the "margins:" Professional learning and equity conversations in the Marginal Syllabus*. Roundtable session presented at the 2019 National Council of Teachers of English Annual Convention. Baltimore, Maryland.

2019, Baltimore, MD   **Kalir, J.** (2019, November). *Educator discussion of ethics and equity through collaborative annotation*. Roundtable presented during "Ethical Dimensions of Teaching Digital Literacy" session at the 2019 National Council of Teachers of English Annual Convention. Baltimore, Maryland.

2019, Irvine, CA   **Kalir, J.**, Cantrill, C., Zamora, M., Baker-Doyle, K., Campbell, G., & Angell, N. (2019, October). *Notes as nodes in connected learning.* Symposium presented at

	2019 Connected Learning Summit. University of California Irvine, Irvine, California.

2019, Villanova, PA   Scibilia, D., **Kalir, J.**, Johnson, K., & James, N. (2019, October). *Moving beyond bias to the praxis of equity: Models for instruction and professional development*. Research presented at the 2019 International Conference on Ethics Across the Curriculum. Villanova University, Villanova, Pennsylvania.

2019, Victoria, BC   Fleerackers, A., Alperin, J., & **Kalir, J.** (2019, June). *Online annotations in the classroom: How, why, and what do students learn from annotating course material.* Research presented at 2019 Digital Humanities Summer Institute. University of Victoria, Victoria, British Columbia, Canada.

2019, Toronto, ON   **Kalir, J.** (2019, April). *Supporting educators' connected learning through open web annotation*. Poster presented at 2019 American Educational Research Association Annual Meeting. Toronto, Ontario, Canada.

2019, Toronto, ON   Perez, J., & **Kalir, J.** (2019, April). *Infrastructuring educators' connected learning: A design narrative about the Marginal Syllabus*. Poster presented at 2019 American Educational Research Association Annual Meeting. Toronto, Ontario, Canada.

2019, Toronto, ON   **Kalir, J.** & Hollett, T. (2019, April). *Theorizing technologies for learning as mutable mobiles*. Poster presented at 2019 American Educational Research Association Annual Meeting. Toronto, Ontario, Canada.

2018, Houston, TX   **Kalir, J.**, Dillon, J., & Dean, J. (2018, November). *The Marginal Syllabus: Educators annotating the web as professional development about educational equity*. Research panel presented at 2018 National Council of Teachers of English Annual Convention. Houston, Texas.

2018, Denver, CO   **Kalir, J.**, Chen, B., Dean, J., Wagstaff, S., & Ma, J. (2018, October). *Annotation as infrastructure for next generation digital learning environments.* Research presented at EDUCAUSE Annual Conference. Denver, Colorado.

2018, Niagara Falls, NY **Kalir, J.** (2018, October). *Open palimpsests: Layering technologies, partnerships, resources, and practices for open education*. Research presented at 15th Annual Open Education Conference. Niagara Falls, New York.

2018, Niagara Falls, NY **Kalir, J.**, & Perez, F. (2018, October). *Open annotation data as learning analytics: Workflows and visualizations for educator learning*. Research presented at 15th Annual Open Education Conference. Niagara Falls, New York.

2018, Cambridge, MA   Perez, F., & **Kalir, J**. (2018, August). *Open web annotation as connected conversation in CSCL*. Research paper presented at 2018 Connected Learning Summit. Massachusetts Institute of Technology, Cambridge, Massachusetts.

2018, Cambridge, MA	**Kalir, J.**, Cantrill, C., Perez, F., Dean, J., & Dillon, J. (2018, August). *Educator connected learning via collaborative web annotation*. Spotlight presented at 2018 Connected Learning Summit. Massachusetts Institute of Technology, Cambridge, Massachusetts.
2018, Denver, CO	Olson, G., Johnson, H. L., & **Kalir, J.** (2018, August). *Implementing Desmos techtivities to promote students' covariational reasoning*. Presentation at 2018 Math Fest Meeting, Mathematical Association of America*. Denver, Colorado.
2018, San Francisco, CA	Perez, F., & **Kalir, J.** (2018, June). *Analyzing and visualizing open annotation data to support educator learning.* Research presented at 2018 I Annotate*. San Francisco, California.
2018, Austin, TX	Johnson, H. L., Olson, G., **Kalir, J.**, Gardner, A., & Smith, A. (2018, June). *Questioning our questions: From soliciting answers to eliciting reasoning*. National Inquiry Based Learning Conference*. Austin, Texas.
2018, Austin, TX	Olson, G., Johnson, H. L., **Kalir, J.**, Gardner, A., & Smith, A. (2018, June). *Two graphs are better than one: Techtivities for College Algebra*. National Inquiry Based Learning Conference*. Austin, Texas.
2018, New York, NY	**Kalir, J.,** & Perez, F. (2018, April). *The Marginal Syllabus: Mediating educator learning via web annotation.* Research paper presented at 2018 American Educational Research Association Annual Meeting. New York, New York.
2018, New York, NY	Garcia, A., & **Kalir, J.** (2018, April). *Civic writing on invisible walls: Annotation as critical interrogation.* Roundtable presentation at 2018 American Educational Research Association Annual Meeting. New York, New York.
2018, Pueblo, CO	Olson, G., **Kalir, J.**, & Johnson, H. L. (2018, April). *Desmos techtivities for the college algebra classroom*. 2018 Meeting of the Rocky Mountain Section of the Mathematical Association of America. Pueblo, Colorado.
2018, San Diego, CA	Johnson, H.L., **Kalir, J.**, Olson, G.A., Sutton, J. (2018, January). *Implementing techtivities to promote students' covariational reasoning in college algebra*. Poster presented at MAA/NSF Poster Session, Joint Math Meetings. San Diego, California.
2017, Irvine, CA	**Kalir, J.**, Zamora, M., Dean, J., DeRosa, R., Campbell, G., & Levine, A. (2017, October). *Layered learning: Web annotation in collaborative and connected contexts.* Research presented at 2017 Digital Media and Learning Conference. University of California Irvine, Irvine, California.
2017, Irvine, CA	Taylor, K., Cramer, C., & **Kalir, J.** (2017, October). *Mobile City Science: Youth development through community mapping.* Research presented at 2017 Digital Media and Learning Conference. University of California Irvine, Irvine, California.

2017, San Antonio, TX **Kalir, J.** (2017, April). *Identifying educator techquity shifts in a research-practice partnership.* Research paper presented at 2017 American Educational Research Association Annual Meeting. San Antonio, Texas.

2017, San Antonio, TX **Kalir, J.** (2017, April). *Metaproblems about techquity: Defining joint work in a research-practice partnership*. Research paper presented at 2017 American Educational Research Association Annual Meeting. San Antonio, Texas.

2017, San Antonio, TX **Kalir, J.,** & Hollett, T. (2017, April). *Playgrids as new media configurations for learning across space, time, and scale.* Roundtable presented at 2017 American Educational Research Association Annual Meeting. San Antonio, Texas.

2017, San Antonio, TX Goodman, K., Phelps, J., & **Kalir, J.** (2017, April). *Supporting educators as designers: Making workshops as professional development in a research-practice partnership.* Poster presented at 2017 American Educational Research Association Annual Meeting. San Antonio, Texas.

2016, Irvine, CA **Kalir, J.** (2016, October). *What Maimonides, Banksy, and Alexandra Elbakyan can teach us about open annotation.* Ignite Talk presented at 2016 Digital Media and Learning Conference. University of California Irvine, Irvine, California.

2016, Berlin, Germany **Holden, J.** (2016, May). *Positing playful annotation in the open.* Research presented at 2016 I Annotate. Berlin, Germany.

2016, Washington, D.C. **Holden, J.** (2016, April). *Civic caucusing as equitable engagement: The priorities and pathways of Michigan youth*. Research presented at 2016 American Educational Research Association Annual Meeting. Washington, D.C.

2016, Washington, D.C. **Holden, J.** (2016, April). *Pre-service teacher mobile learning as mathematical inquiry across settings*. Research presented at 2016 American Educational Research Association Annual Meeting. Washington, D.C.

2015, Indianapolis, IN Hollett, T., & **Holden, J.** (2015, November). *Civic engagement with technology across time, space, and scale.* Research presented at the 2015 Association for Educational Communications and Technology International Convention. Indianapolis, Indiana.

2015, Indianapolis, IN Yanchar, S., Matthews, M. Wilson, B., Carr-Chellman, A., & **Holden, J.** (2015, November). *Human agency: Implications for instructional design and technology.* Research presented at the 2015 Association for Educational Communications and Technology International Convention. Indianapolis, Indiana.

2015, Boulder, CO **Holden, J**. (2015, August). *When transmedia practices foster ecological pedagogy.* Research presented at the 2015 Colorado Learning and Teaching with Technology Conference. University of Colorado Boulder, Boulder, Colorado.

2015, Madison, WI	Williams-Pierce, C., Kavaloski, A., Fields, D., Ng, D., Glazer, K., Cook, L., … & **Holden, J**. (2015, July). *Pioneering teachers: Adventures with media, pedagogy, and play in K-16 learning*. Research presented at the 2015 Games Learning Society Conference*.* University of Wisconsin-Madison, Madison, Wisconsin.
2015, Los Angeles, CA	Hollett, T., & **Holden, J.** (2015, June). *Civic geographies: Civic engagement across time, space, and scale.* Research presented at the 2015 Digital Media and Learning Conference. Los Angeles, California.
2015, Chicago, IL	**Holden, J.** (2015, April). *Posture, pivot, rift: Ecological mathematical agency in pre-service teacher education*. Research presented at the 2015 American Educational Research Association Annual Meeting. Chicago, Illinois.
2015, Chicago, IL	Hollett, T., & **Holden, J.** (2015, April). *The civic geographies of connected learning: Fostering civic engagement across time, space, and scale.* Research presented at the 2015 American Educational Research Association Annual Meeting. Chicago, Illinois.
2015, Chicago, IL	Herro, D., Dikkers, S., King, E., & **Holden, J.** (2015, April). *Playful learning: A national initiative moving game-based learning forward in schools*. Poster presented at the 2015 American Educational Research Association Annual Meeting. Chicago, Illinois.
2014, Prague, Czech Republic	**Holden, J.** (2014, November). *Mapping civic geographies: Expanding expressions of civic engagement in connected learning.* Poster presented at 2014 Institute for Innovation in Education: Prague Gathering. Riverside International School, Prague, Czech Republic.
2014, Niagara Falls, NY	**Holden, J.** (2014, August). *Agile teacher learning: Designing media and methods to seed mathematics education across pre-service teachers' learning ecologies.* Research presented at the 2014 Association of Teacher Educators' Summer Conference, Emerging Scholars Program. Niagara Falls, New York.
2014, Madison, WI	Beaber, R., & **Holden, J**. (2014, June). *Getting started with Playful Learning.* Poster presented at the 2014 Games Learning Society Conference*.* University of Wisconsin-Madison, Madison, Wisconsin.
2014, Philadelphia, PA	**Holden, J**. (2014, April). *Mediating pre-service teachers' place-mathematics connections: Design-based approaches to mathematics teacher education.* Roundtable presentation at the 2014 American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania.
2014, Philadelphia, PA	**Holden, J**. (2014, April). *Agile teacher learning: The design and enactment of mathematics teacher education across settings.* Poster presented at the Division K: Teaching and Teacher Education Graduate Student Seminar, 2014 American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania.

2014, Madison, WI	**Holden, J**. (2014, March). *Toward a learning ecology framework for teaching across settings.* Research presented at the 2014 Doctoral Research Program Educational Research Conference. University of Wisconsin-Madison, Madison, Wisconsin.
2014, Madison, WI	**Holden, J**. (2014, March). *Agile teacher learning: Curricular and pedagogical designs for teaching across settings*. Poster presented at the 2014 Doctoral Research Program Educational Research Conference. University of Wisconsin-Madison, Madison, Wisconsin.
2014, Washington, D.C.	**Holden, J**. (2014, January). *#flippedfailure: Designing "unsettled" learning spaces beyond the flipped classroom.* Workshop presented at the Association of American Colleges and Universities 2014 Annual Meeting. Washington, D.C.
2013, Chicago, IL	Kulow, T., & **Holden, J**. (2013, November*). Pre-service teachers' engagement in sociopolitical problems.* Poster presented at the 2013 Psychology of Mathematics Education North American Conference. Chicago, Illinois.
2013, Durban, South Africa	**Holden, J**. (2013, November). *Collaborative global solutions to educational challenges*. Research presented at the 1ˢᵗ Annual Innovation in Education Durban Summit. Durban University of Technology, Durban, South Africa.
2013, Madison, WI	Groff, J., & **Holden, J**. (2013, June*). Playful learning: Building a knowledge base, building a movement.* Research presented at the 2013 Games Learning Society Conference. University of Wisconsin-Madison, Madison, Wisconsin.
2013, Madison, WI	**Holden, J**. (2013, June). *Sociomathematical participation: Participatory culture and mathematics pre-service teacher education.* Research presented at the 10ᵗʰ International Conference on Computer Supported Collaborative Learning. University of Wisconsin-Madison, Madison, Wisconsin.
2013, Madison, WI	**Holden, J**. (2013, June). *Math class "unsettled": Teaching and learning mathematics within and across multiple spaces.* Research presented at the 10ᵗʰ International Conference on Computer Supported Collaborative Learning Doctoral Consortium. University of Wisconsin-Madison, Madison, Wisconsin.
2013, Madison, WI	**Holden, J**. (2013, May). *Beyond the flipped classroom: Collaborative design for 'unsettled' learning spaces.* Research and workshop presented at the 2013 University of Wisconsin Teaching and Learning Symposium. University of Wisconsin-Madison, Madison, Wisconsin.
2013, Grand Rapids, MI	**Holden, J**. (2013, May). *Inquiry and representation within and across an "unsettled" mathematics methods course.* Research presented at the 2013 Scholarship of Teaching & Learning Academy. Grand Valley State University, Grand Rapids, Michigan.
2013, Madison, WI	**Holden, J**. (2013, April). *Math class "unsettled": The practices, places, and participatory culture of mathematics education.* Research presented at the

2013 Doctoral Research Program Educational Research Conference. University of Wisconsin-Madison, Madison, Wisconsin.

2013, Madison, WI   **Holden, J**. (2013, April). *The exit slip 2.0: Co-designing formative assessment in a mathematics methods course.* Research presented at the 2013 Doctoral Research Program Educational Research Conference. University of Wisconsin-Madison, Madison, Wisconsin.

2013, Madison, WI   **Holden, J**. (2013, April). T*he playful learning initiative: WePlay@WEMTA.* Presentation at the Wisconsin Educational Media & Technology Association 2013 Spring Conference: Learning & Leading by Design. Madison, Wisconsin.

2013, Chicago, IL   **Holden, J**. (2013, March). *Lessons from South Bronx bodegas: A beginner's guide to place-based civic engagement.* Research presented at the 2013 Digital Media and Learning Conference. Chicago, Illinois.

2013, Chicago IL   **Holden, J**. (2013, March). *The Placework Project: Civic engagement and place-based learning.* Research presented at the 2013 Digital Media and Learning Conference. Chicago, Illinois.

2012, East Lansing, MI   **Holden, J**. (2012, November). *Multiplacing and mathematics teacher education.* Research presented at the 2012 Great Lakes Place-based Education Conference. Michigan State University, East Lansing, Michigan.

2012, Madison, WI   **Holden, J**., & Kulow, T. (2012, May). *Multispacing: Towards a framework for curricular and pedagogical design in mathematics teacher education.* Research presented at the 2012 Doctoral Research Program Educational Research Conference. University of Wisconsin-Madison, Madison, Wisconsin.

2012, Vancouver, BC   **Holden, J**. (2012, April). *Anne Frank confronts Queen Isabella: Learning phenomena in historical, cultural, and social online simulation games.* Invited Discussant at the 2012 American Educational Research Association Annual Meeting. Vancouver, British Columbia.

2012, Vancouver, BC   **Holden, J**., & Hora, M. (2012, April). *Exploring faculty decision-making processes for using instructional technology: Implications for pedagogical reform.* Research presented at the 2012 American Educational Research Association Annual Meeting. Vancouver, British Columbia.

2011, Charlotte, NC   **Holden, J**., & Hora, M. (2011, November). *How faculty mental models shape decision-making and classroom use of instructional technology.* Research presented at the 2011 Association for the Study of Higher Education Annual Conference. Charlotte, North Carolina.

2011, Madison, WI   Mathews, J., & **Holden, J**. (2011, June). *Mobile civic engagement? Participation, inquiry, and design.* Research presented at the Games Learning and Society Conference. University of Wisconsin-Madison, Madison, Wisconsin.

NON-PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

INVITED PRESENTATIONS

2021, online   **Kalir, J.**, Garcia, A., & Esseiva, A. (2021, August). *Annotation as artistic act: Virtual panel discussion moderated by 2021 Innovator in Residence Courtney McClellan*. Panel presentation for Library of Congress Labs (online).

2021, online   Garcia, A., & **Kalir, J.** (2021, June). *#AnnoConvo: A conversation about annotation, literacy, and learning*. Keynote presented at I Annotate 2021 (online).

2021, online   **Kalir, J.** (2021, June). *Social annotation in K12 literacy education*. Presentation chair at I Annotate 2021 (online).

2021, online   **Kalir, J.** (2021, May). *How has preparing teachers online shifted teacher educators' priorities and practices?* Presentation at Collaboratory for Teacher Education. University of Pennsylvania Graduate School of Education (online).

2021, online   **Kalir, J.** (2021, April). *Social annotation, critical literacy, and justice-directed educator learning*. Presentation at 2021 Society for Information Technology & Teacher Education International Conference (online).

2021, online   Staines, H., Whaley, D., & **Kalir, J.** (2021, March). *Bringing social learning to all educational texts: Creating a coalition*. Project briefing presented at Coalition for Networked Information Spring 2021 Virtual Membership Meeting (online).

2020, online   **Kalir, J.** (2020, November). *Coffee talk with Hypothesis: Researching edtech's impacts with ethical, collaborative investigations*. Presentation at Online Learning Consortium Accelerate 2020 (online).

2020, online   **Kalir, J.**, Wilson, B., & Novak, K. (2020, April). *Trauma, disruption, and care: Some thoughts about distance learning*. Presentation at eLearning Consortium of Colorado Annual Conference (online).

2019, online   **Kalir, J.** (2019, November). *Annotation and open educational practices.* Presentation at Online Learning Consortium Accelerate 2019 (online).

2019, Denver, CO   Hinson, B., **Kalir, J.**, Laird, P., & Zinser, M. (2019, May). *Gamestorm: Learning futures.* Presentation at 2019 CU Online Spring Symposium. University of Colorado Denver, Denver, Colorado.

2019, Denver, CO   **Kalir, J.** (2019, April). *Open pedagogy and open learning.* Presentation at Open Auraria. Auraria Library, Denver, Colorado.

2019, Denver, CO   **Kalir, J.**, & Perez, F. (2019, April). *Annotation and analytics.* Roundtable presentation at AnnotatED Summit. Denver, Colorado.

2018, Denver, CO	**Kalir, J.** (2018, November). *Annotation and community*. Invited presentation at Fall 2018 Annotation Summit. University of Colorado Denver, Denver, Colorado.
2018, St. Louis, MO	**Kalir, J.** (2018, October). *Educators as designers and the architecting of learning*. Keynote presented at Magna Teaching with Technology Conference. St. Louis, Missouri.
2018, Denver, CO	**Kalir, J.** (2018, May). *ThinqStudio: Supporting faculty critical digital pedagogy at CU Denver.* Lightning Talk presented at the Digital Scholarship in the Front Range Symposium. University of Denver, Denver, Colorado.
2018, Lancaster, PA	**Kalir, J.** (2018, February). *Open, critical, participatory: New directions in digital pedagogy*. Keynote presented at Lancaster Learns Conference. Pennsylvania College of Health Sciences, Lancaster, Pennsylvania.
2017, Denver, CO	**Kalir, J.** (2017, October). *Creativity, equity, and leadership: Future Intersections*. Keynote presented at Teaching and Learning with Technology Symposium. Metropolitan State University, Denver, Colorado.
2017, Fredericksburg, VA	**Kalir, J.** (2017, August). *The Marginal Syllabus: Educator learning and collaborative web annotation.* Lightning Talk at 2017 Digital Pedagogy Lab. University of Mary Washington, Fredericksburg, Virginia.
2017, Keystone, CO	Dean, J., & **Kalir, J.** (2017, July). *Staking out the textbook: Collaborative annotation, close reading, and deep instruction*. Invited presentation at InstructureCon 2017. Keystone, Colorado.
2017, San Francisco, CA	**Kalir, J.** (2017, May). *Annotation in the classroom.* Invited moderator at 2017 I Annotate*.* San Francisco, California.
2017, Denver, CO	**Kalir, J.** (2017, April). *Open web annotation: Social and collaborative annotation for online teaching and learning*. Invited presentation at Beyond Canvas: Teaching with Social Media. University of Colorado Denver, Denver, Colorado.
2017, Vancouver, BC	**Kalir, J.** (2017, April). *Refracted perspectives: Technology, disruption, and learning*. Closing Keynote presented at 2017 CANeLearn Symposium. Vancouver, British Columbia, Canada.
2017, Vancouver, BC	**Kalir, J.** (2017, April). *Opening toward disrupted and transformative professional learning*. Pre-Conference Keynote presented at 2017 CANeLearn Pre-Conference Symposium. Vancouver, British Columbia, Canada.
2016, Denver, CO	**Holden, J.** (2016, August). *What do you want from web annotation?* Invited discussion at 2016 Hypothesis Educator Institute. University of Colorado Denver, Denver, Colorado.

2016, Nanaimo, BC	**Holden, J.** (2016, June). *Leading for equity: Engaging the challenges and opportunities of technology innovation to transform learning.* Keynote presented at the 2016 Equity, Technology, Innovation and the New Curriculum: A Symposium for K-12 Education Leaders. Vancouver Island University, Nanaimo, British Columbia, Canada.
2016, Aurora, CO	**Holden, J.** (2016, June). *LEADing Techquity in Aurora Public Schools.* Keynote presented at the Aurora Public Schools Leadership Summit. Aurora, Colorado.
2016, Key West, FL	**Holden, J.** (2016, March). *A provocantation: Toward techquity*. Invited address presented at 2016 Institute for Innovation in Education: Florida Keys Gathering. Florida Keys Community College, Florida Keys, Florida.
2016, Denver, CO	**Holden, J.** (2016, February). *Toward techquity*. Invited address presented at Teacher Librarian Day 2016: Creative Contrast. Denver, Colorado.
2015, Indianapolis, IN	Hollett, T., **Holden, J.**, Weible, J., & Dousay, T. (2015, November). *Designing for playful learning*. Invited panel at the 2015 Association for Educational Communications and Technology International Convention. Indianapolis, Indiana.
2015, Los Angeles, CA	**Holden, J.** (2015, October). *Educator agency and playful learning.* Closing keynote presented at Milken Community Schools Playful Learning Summit. Los Angeles, California.
2015, Madison, WI	**Holden, J.**, & King, E. (2015, July). *Playful learning report: A bridging conversation*. Address presented at 2015 Games Learning Society Conference. University of Wisconsin-Madison, Madison, Wisconsin.
2015, Madison, WI	Hergenrader, T., Barab, S., Killham, J., Bressler, D., Travis, R., **Holden, J.**, & Slota, S. (2015, July). *Playing at school: A strategic discussion on the evolving role of game mechanics in curriculum and assessment*. Invited symposium presented at 2015 Games Learning Society Conference. University of Wisconsin-Madison, Madison, Wisconsin.
2015, Denver, CO	**Holden, J**. (2015, May). *Ecological pedagogy in online teaching*. Presentation at 2015 CU Online Spring Symposium. University of Colorado Denver. Denver, Colorado.
2014, Prague, Czech Republic	**Holden, J.** (2014, November). *Designing civic engagement(s).* Address presented at the 2014 Institute for Innovation in Education: Prague Gathering. Riverside International School, Prague, Czech Republic.
2014, La Crosse, WI	**Holden, J.** (2014, August). *Play, improvisation, and mobility: Designing agile teaching and learning.* Keynote presented at the 2014 Summer Blended Learning Institute. University of Wisconsin-La Crosse. La Crosse, Wisconsin.

2014, Marysville, MI	**Holden, J.** (2014, August). *Why becoming an agile educator matters.* Keynote presented at the 21st Century Learning Symposium. St. Clair County RESA, Marysville, Michigan.
2014, Ann Arbor, MI	**Holden, J.** (2014, June). *A provocantation*. Address presented at the 2014 Institute for Innovation in Education: Ann Arbor Gathering. University of Michigan, Ann Arbor, Michigan.
2014, Los Angeles, CA	**Holden, J**. (2014, March). *Playful Learning: A national movement.* Address presented at Milken Community Schools Playful Learning Summit. Los Angeles, California.
2013, Whitewater, WI	**Holden, J**. (2013, November). *Playful Learning 101.* Address presented at UW-Whitewater Playful Learning Summit. University of Wisconsin-Whitewater, Whitewater, Wisconsin.
2013, Durban, South Africa	**Holden, J**. (2013, November). *Models and metaphors for collaborative work.* Address presented at the 1st Annual Innovation in Education Durban Summit. Durban University of Technology, Durban, South Africa.
2013, Flint, MI	**Holden, J**. (2013, October). *Unsettling teacher education: Playing with where, how, and why we teach*. Research presented at the Thompson Center for Learning and Teaching. University of Michigan-Flint, Flint, Michigan.
2013, Ann Arbor, MI	**Holden, J**. (2013, June). *Perception on edge: Revealing our challenges, curiosities, and assumptions.* Keynote address presented at the 2013 Institute for Innovation in Education: Ann Arbor Gathering. University of Michigan, Ann Arbor, Michigan.

SEMINARS/WORKSHOPS PRESENTED

2021, online	**Kalir, J.** (2021, October). *Using Hypothesis*. Workshop facilitated for University of Colorado Denver Center for Excellence in Teaching & Learning (online).
2021, online	McClellan, C., Mears, J., Garcia, A., & **Kalir, J.** (2021, July-August). *Annotation makes thinking visible.* NCTE 2021 Summer Sandbox Series (online).
2021, online	**Kalir, J.** (2021, June). *Social annotation for critical and creative literacy education*. Workshop presented at 2021 National Writing Project Rocky Mountain Regional Conference (online).
2021, online	Dean, J., & **Kalir, J.** (2021, June). *Social annotation in humanities teaching and research*. Workshop presented at Digital Humanities Summer Institute 2021 (online).
2021, online	**Kalir, J.** (2021, May). *Supporting open education at CU Denver.* Presentation at Auraria OER Panel. Auraria Library (online).

2021, online	**Kalir, J.** (2021, May). *Literacy and learning with social annotation in high school*. Webinar moderator of Liquid Margins (online).
2021, online	**Kalir, J.** (2021, January). *Community in composition: Annotation in English education*. Webinar participant during Liquid Margins (online).
2021, online	**Kalir, J.**, Cantrill, C., Dean, J., McBride, C., & Stickney, D. (2021, January). *Social annotation as justice-oriented collaborative dialogue among K12 educators*. Webinar presented during CSCL In Times of Crisis series, International Society of the Learning Sciences (online).
2020, online	**Kalir, J.** (2020, November). *Social annotation and teacher education*. Webinar moderator of Liquid Margins (online).
2020, online	**Kalir, J.** (2020, September). *Researching annotation's power with our first Scholar in Residence*. Webinar presented during Liquid Margins (online).
2020, online	**Kalir, J.** (2020, July). *Intersections, collaborations, and commitments: Bringing DPL home*. Workshop facilitated at Digital Pedagogy Lab 2020. University of Colorado Denver (online).
2020, online	**Kalir, J.** (2020, February). *Educators discussing ethics, equity, and literacy through collaborative annotation.* Seminar presented at Ethics of Digital Literacy Virtual Series, DrewTEACH (online).
2019, Denver, CO	Dean, J., **Kalir, J.**, & Richard, S. (2019, April). *Annotation within and beyond the classroom.* Innovation Lab presented at OLC Innovate 2019. Denver, Colorado.
2019, online	**Kalir, J.** (2019, March). *Equity-oriented open learning in the Marginal Syllabus*. Webinar presented during Global Creative Commons Network Web-a-thon. Creative Commons webinar (online).
2019, Denver, CO	**Kalir, J.** (2019, March). *Instructional design thinking and digital education*. Workshop presented at Education Scholarship & Innovation Symposium. University of Colorado Anschutz Medical Campus. Denver, Colorado.
2018, Denver, CO	**Kalir, J.** (2018, November). *Designing for collaborative annotation and learning*. Workshop facilitated at Fall 2018 Annotation Summit. University of Colorado Denver, Denver, Colorado.
2018, Denver, CO	**Kalir, J.** (2018, October). *Open education and open annotation*. Workshop facilitated at Metropolitan State University Open Educational Resources Faculty Learning Community. Metropolitan State University, Denver, Colorado.
2018, Fredericksburg, VA	**Kalir, J.** (2018, August). *Building educator learning: Agency, equity, and change.* Workshop facilitated at Digital Pedagogy Lab 2018. University of Mary Washington, Fredericksburg, Virginia.

2018, Philadelphia, PA   **Kalir, J.** (2018, July). *The Marginal Syllabus: Annotating the web for social justice*. Workshop presented at 2018 Transformative Teacher Educator Fellowship Summer Institute. Arcadia University, Philadelphia, Pennsylvania.

2018, San Francisco, CA   **Kalir. J.**, & Dean, J. (2018, June). *Building annotation communities.* Workshop presented at 2018 I Annotate*.* San Francisco, California.

2018, Denver, CO   **Kalir, J.** (2018, May). *The Marginal Syllabus: Open web annotation as critical dialogue.* Seminar presented at the Digital Scholarship in the Front Range Symposium. University of Denver, Denver, Colorado.

2018, Lancaster, PA   **Kalir, J.** (2018, February). *Discussing open, critical, and participatory pedagogy*. Seminar presented at Lancaster Learns Conference. Pennsylvania College of Health Sciences, Lancaster, Pennsylvania.

2017, Golden, CO   Simmons, S., Prather, L., Hinson, B., & **Kalir, J.** (2017, August). *Solving online challenges together, an interactive session*. Workshop presented at the Mines Engineering Learning Mini-conference. Colorado School of Mines, Golden, Colorado.

2017, Ann Arbor, MI   **Kalir, J.**, & Kupperman, J. (2017, June). *Design thinking and the design mindset for project work*. Workshop presented at the 2017 Institute for Innovation in Education: Ann Arbor Gathering. University of Michigan. Ann Arbor, Michigan.

2017, Vancouver, BC   **Kalir, J.** (2017, April). *Design thinking for blended boundaries*. Workshop presented at 2017 CANeLearn Pre-Conference Symposium. Vancouver, British Columbia, Canada.

2017, online   **Kalir, J.** (2017, April). *Open annotation: The pedagogy of collaborative annotation.* Seminar presented at The Pedagogy of Collaborative Annotation. Hypothesis webinar (online).

2016, Nanaimo, BC   Poggione, P., **Kalir, J**., & Kupperman, J. (2016, November). *Design thinking for learning and collaboration*. Workshop presented at Institute for Innovation in Education Gathering. Vancouver Island University, Nanaimo, British Columbia, Canada.

2016, Denver, CO   Dillon, J., **Holden, J.,** Jordan, J., & Lee Kirtz, J. (2016, August). *Lessons from using Hypothe.is in the classroom.* Panel discussion at 2016 Hypothes.is Educator Institute. University of Colorado Denver, Denver, Colorado.

2016, Boca Raton, FL   Poggione, P., **Holden, J**., & Kupperman, J. (2016, February). *Design thinking exploration for educators*. Workshop presented at Donna Klein Jewish Academy. Boca Raton, Florida.

2016, Denver, CO   **Holden, J.** (2016, February). *Toward techquity: Ask me anything*. Seminar presented at Teacher Librarian Day 2016: Creative Contrast. Denver, Colorado.

2015, Richmond, IN	**Holden, J**. (2015, August). *Digital humanities tools and good pedagogy*. Workshop presented at the Digital Humanities Workshop. Earlham College. Richmond, Indiana.
2015, Ann Arbor, MI	**Holden, J.** (2015, June). *A provocantation: Cultural tools and practices*. Workshop presented at the 2015 Institute for Innovation in Education: Ann Arbor Gathering. University of Michigan. Ann Arbor, Michigan.
2015, Denver, CO	**Holden, J**. (2015, June). *Solving problems through play.* Workshop presented at the 2015 Education and Human Development Institute. University of Colorado Denver. Denver, Colorado.
2014, La Cross, WI	**Holden, J**. (2014, August). *Blending disciplinary exploration across learning ecologies: Investigating literacies and social studies*. Workshop presented at the 2014 Summer Blended Learning Institute. University of Wisconsin-La Crosse. La Crosse, Wisconsin.
2014, La Cross, WI	**Holden, J**. (2014, August*). Blending disciplinary exploration across learning ecologies: Investigating mathematics and the sciences*. Workshop presented at the 2014 Summer Blended Learning Institute. University of Wisconsin-La Crosse. La Crosse, Wisconsin.
2014, Marysville, MI	**Holden, J.** (2014, August). *Mobilities and curiosities: Playing in and with place.* Workshop presented at the 21st Century Learning Symposium. St. Clair County RESA, Marysville, Michigan.
2014, Whitewater, WI	Beaber, R., & **Holden, J**. (2014, August). *Playful Learning: Serious teaching & meaningful outcomes.* Workshop presented at Digital Learning Jumpstart Conference 2014, Wisconsin Technology Initiative. University of Wisconsin-Whitewater, Whitewater, Wisconsin.
2014, Glen Ellyn, IL	**Holden, J.** (2014, April). *Making math meaningful: Place, purpose, and play in mathematics teaching and learning.* Workshop presented at Glenbard District High Schools. Glen Ellyn, Illinois.
2014, Boston, MA	**Holden, J.**, Mathews, J, & Berger, W. (2014, March). *Place + play = Game design for media(ting) improvisation.* Workshop presented at the 2014 Digital Media and Learning Conference. Boston, Massachusetts.
2013, Whitewater, WI	**Holden, J**. (2013, November). *Playful pedagogies.* Workshop presented at UW-Whitewater Playful Learning Summit. University of Wisconsin-Whitewater, Whitewater, Wisconsin.
2013, Baraboo, WI	**Holden, J**. et al. (2013, October). *Games Learning Society: Transforming learning through innovative and imaginative play.* Workshop presented at the Wisconsin Department of Public Instruction's 12th Annual 21st Century Community Learning Centers fall conference. Baraboo, Wisconsin.

2013, Flint, MI   **Holden, J**. (2013, May). *Collaborating across institutions.* Workshop presented at the Faculty Research Institute. University of Michigan-Flint, Flint, Michigan.

2013, Flint, MI   **Holden, J**. (2013, May). *Livening up presentations*. Workshop presented at the Faculty Research Institute. University of Michigan-Flint, Flint, Michigan.

2013, Madison, WI   **Holden, J**. (2013, April). *Classroom web tools for the K-12 classroom.* Workshop presented at Teaching for Tomorrow 2013. University of Wisconsin-Madison, Madison, Wisconsin.

2012, Madison, WI   **Holden, J**. (2012, October). *Web-based projects and social media.* Workshop presented at Teaching for Tomorrow 2012. University of Wisconsin-Madison, Madison, Wisconsin.

2011, Madison, WI   Kupperman, J., & **Holden, J**. (2011, June). *Designing games for active citizenship: Civic engagement through DevInfo Gameworks.* Workshop facilitated at the Games, Learning and Society Educators Symposium. University of Wisconsin-Madison, Madison, Wisconsin.

2011, New York, NY   Kupperman, J., Hapgood, S., Dorfman, A., & **Holden, J**. (2011, May). *A cabinet of curiosity.* Workshop facilitated at the Conference on Creativity, Play, and the Imagination Across Disciplines. Teachers College, Columbia University, New York, New York.

PROFESSIONAL ORGANIZATIONS

- American Educational Research Association (AERA)
    - Division C: Learning and Instruction; Division K: Teaching and Teacher Education; Media, Culture, and Learning (SIG); Learning Sciences (SIG)
- Humanities, Arts, Science, and Technology Advanced Collaboratory (HASTAC)
- International Society of Learning Sciences (ISLS)
- National Council of Teachers of English (NCTE)
- Phi Beta Kappa Honor Society (PBK)
- Phi Beta Delta International Honor Society (PBD)

COURSES TAUGHT
* Teaching award   **Original course design

Course and Number	Level	Department	Institution
Advanced Educational Project Design (*Global Program Residency*), EDT 543	Graduate	Educational Technology	University of Michigan-Flint
Classroom Enactment of Education Program, EDT 660	Graduate	Educational Technology	University of Michigan-Flint

Current Trends & Issues in Instructional Tech., INTE 6750	Graduate	Information & Learning Technologies	University of Colorado Denver
Deepening Professional Practice through Working with Families and Communities	Graduate	Culturally and Linguistically Diverse Education	University of Colorado Denver
Designing for Engagement, EDT 585* **	Graduate	Educational Technology	University of Michigan-Flint
Digital Video Prod. (*Global Program Residency*), EDT 640	Graduate	Educational Technology	University of Michigan-Flint
Education Outreach and Partnerships, UOnline Initiative**	Graduate	School of Education	University of Wisconsin-Madison
Educational Project Design (*Global Program Res.*), EDT 542	Graduate	Educational Technology	University of Michigan-Flint
Elementary Teaching Practicum III, C&I 373	Undergrad	Curriculum & Instruction	University of Wisconsin-Madison
Foundations of Technology in Education, EDT 510	Graduate	Educational Technology	University of Michigan-Flint
Games and Learning, INTE 5320/5830**	Graduate	Information & Learning Technologies	University of Colorado Denver
Global Program Capstone, EDT 690	Graduate	Educational Technology	University of Michigan-Flint
Institute for Innovation in Education, EDT 630	Graduate	Educational Technology	University of Michigan-Flint
Investigations in Open Education, EDT 525**	Graduate	Educational Technology	University of Michigan-Flint
Leadership of Edu. Programs (*Global Program Res.*), EDT 699	Graduate	Educational Technology	University of Michigan-Flint
Learning in the 21st Century, EDE 504*	Graduate	Educational Technology	University of Michigan-Flint
Learning with Digital Stories**	Graduate	Information & Learning Technologies	University of Colorado Denver
Learning and Human Development, EDHD 7712	Graduate	Education & Human Development	University of Colorado Denver

Online Course Design, EDT 535**	Graduate	Educational Technology	University of Michigan-Flint
Online Project Collaboration Methods and Tools, EDT 631* **	Graduate	Educational Technology	University of Michigan-Flint
Professional Seminar, EDT 632**	Graduate	Educational Technology	University of Michigan-Flint
Research in Information and Learning Technologies, INTE 6720	Graduate	Information & Learning Technologies	University of Colorado Denver
School and Society **	Graduate	Educational Foundations	University of Colorado Denver
Teaching Mathematics, C&I 370*	Undergrad	Curriculum & Instruction	University of Wisconsin-Madison
Technology: Focus on Literacy Learning and Instruction, EDT 641	Graduate	Educational Technology	University of Michigan-Flint
The MI Student Caucus, EDUC 362	Undergrad	School of Education	University of Michigan
Web-based Edu. Program Design/ Advanced Design, EDT 542/543	Graduate	Educational Technology	University of Michigan-Flint

SERVICE

COMMITTEES & COMMUNITY SERVICE

2020-present   *Curriculum Committee,* School of Education and Human Development
University of Colorado Denver, Denver, Colorado

2018   *CU Online Innovator Award Committee*
University of Colorado Denver, Denver, Colorado

2017-2019   *Chair, Media, Culture, and Learning (MCL) Special Interest Group*
American Educational Research Association

2017-2018   *CU Connect/Interdisciplinary Studies Degree*
University of Colorado

2016-2020   *ThinqStudio*
University of Colorado Denver, Denver, Colorado

2016-present   *Colorado Multiple Institutional Review Board (COMIRB), Social and Behavioral Panel*
University of Colorado Denver, Denver, Colorado

2016-2018   *Creative Research Collaborative (CRC) Steering Committee*
               University of Colorado Denver, Denver, Colorado

2016-17   *Teacher Education Leadership Team*, School of Education and Human Development
               University of Colorado Denver, Denver, Colorado

2015-2018   *Leadership and Finance Committee*, School of Education and Human Development
               University of Colorado Denver, Denver, Colorado

2013-15   *Leadership Team*, Playful Learning Initiative
               Learning Games Network, Cambridge, Massachusetts/Madison, Wisconsin

2012-13   *Committee Member*, Teaching for Tomorrow
               University of Wisconsin-Madison, Madison, Wisconsin

2010-12   *Curriculum & Instruction Committee*, Badger Rock Middle School
               Madison, Wisconsin

   EDITORIAL & REVIEW SERVICE

2020   *Co-Editor*
               Proceedings of the 2020 Connected Learning Summit, ETC Press

2019   *Co-Editor*
               Proceedings of the 2019 Connected Learning Summit, ETC Press

2019   *Proposal Review for Professional Conferences*
               2019 NCTE Annual Convention
               2020 AERA Annual Meeting
               Media, Culture & Learning SIG

2018-present   *Editorial Advisory Board*
               Information and Learning Science

2018   *Editor*
               Proceedings of the 2018 Connected Learning Summit, ETC Press

2018   *Proposal Review for Professional Conferences*
               2019 AERA Annual Meeting
               Division C, Division K, Media, Culture & Learning SIG
               2018 Connected Learning Summit
               Psychology of Mathematics Education – North America 2018 Conference
               2018 I Annotate

2017-2021   *Series Editor*
               Digital Media and Learning (series), Information Age Publishing

2017   *Proposal Review for Professional Conferences*
               2018 AERA Annual Meeting
               Division C, Division K, Media, Culture & Learning SIG

2016-2017   *Editorial Review Board*
               Contemporary Issues in Technology and Teacher Education

2016   *Computer & Information Science & Engineering (Review Panel)*
               National Science Foundation

2016   *Proposal Review for Professional Conferences*
               2017 AERA Annual Meeting
               Division C, Division K, Learning Sciences SIG, Media, Culture & Learning SIG

2015-2020   *Editorial Review Board*
               Journal of Technology and Teacher Education

2015   *Editorial Board*
               On the Horizon, special issue: Games and learning in higher education: Impact from the
               classroom to community

2010-15   *Chief Editor*
               THEN: A Journal of Technology, Humanities, Education, and Narrative

2015   *Proposal Review for Professional Conferences*
               2016 AERA Annual Meeting
               Division C, Division K, Learning Sciences SIG, Media, Culture & Learning SIG
               2015 Association for Educational Communications and Technology Convention
               2015 GLS Playful Learning Summit

2014   *Editorial Board*
               Teacher Pioneers: Visions From the Edge of the Map. Pittsburgh, PA: ETC Press.

2014   *Proposal Review for Professional Conferences*
               2015 AERA Annual Meeting
               Division K, Learning Sciences SIG, Media, Culture & Learning SIG
               2014 GLS Playful Learning Summit

2013   *Proposal Review for Professional Conferences*
               2013 GLS Playful Learning Summit
               2013 American Association for Teaching and Curriculum

2012   *Proposal Review for Professional Conferences*
               2012 GLS Educators Symposium

     PROFESSIONAL LEADERSHIP

2017-present   *Board Member*, InGlobal Learning Design

2012-2018   *Co-Founder, Board Member,* Institute for Innovation in Education

2009-10   *Game Designer*, DevInfo Gameworks

2007-08   *Co-Director*, First Wind: An Economic Justice Simulation

   CONFERENCE LEADERSHIP

2021   *Conference Committee*
               2021 I Annotate

2019   *Conference Committee*
               2019 Connected Learning Summit

2018   *Conference Committee*
               2018 Connected Learning Summit

2018   *Program Committee*
               2018 I Annotate

2014-15   *Executive Committee*, Games Learning Society Conference 11.0
               Co-Chair, 2015 GLS Playful Learning Summit
               University of Wisconsin-Madison. Madison, Wisconsin.

2013-14   *Executive Committee*, Games Learning Society Conference 10.0
               Co-Chair, 2014 GLS Playful Learning Summit
               University of Wisconsin-Madison. Madison, Wisconsin.

2013   *Discussion Facilitator*, Teaching & Learning Symposium
               University of Wisconsin-Madison. Madison, Wisconsin.

2012-13   *Executive Committee*, Games Learning Society Conference 9.0
               Chair, 2013 GLS Playful Learning Summit
               University of Wisconsin-Madison. Madison, Wisconsin.

               Facilitator, Teaching for Tomorrow
               University of Wisconsin-Madison. Madison, Wisconsin.

2012   *Facilitator*, Education in Oman: Prospects and Challenges Conference
               University of Michigan. Ann Arbor, Michigan.

2011-12   *Chair*, 2012 Games Learning Society Educators Symposium,
               University of Wisconsin-Madison. Madison, Wisconsin.

               Conference Staff, Games Learning Society Conference 8.0

2011   *Co-Chair*, 2011 Games Learning Society Educators Symposium
            University of Wisconsin-Madison. Madison, Wisconsin.

            Conference Staff, Games Learning Society Conference 7.0

2010   *Conference Staff*, Games Learning Society Conference 6.0

AWARDS/HONORS

2020   **ELATE National Technology Leadership Initiative Award**
            with Christina Cantrill, Joe Dillon, Cherise McBride, and Michelle King
            English Language Arts Teacher Educators, National Council of Teachers of English

            Excellence in Research
            School of Education and Human Development, University of Colorado Denver

2019   **Excellence in Leadership and Service** *(campus award winner)*
            University of Colorado Denver

2019   **John Lovas Award**
            *with Christina Cantrill, National Writing Project; Joe Dillon, Aurora Public Schools/Denver
            Writing Project; and Jeremy Dean, Hypothesis*
            Kairos: A Journal of Rhetoric, Technology, and Pedagogy

2018   **Excellence in Leadership and Service**
            School of Education and Human Development, University of Colorado Denver

2017   **OER Research Fellow**
            The Open Education Group

            Innovator Award
            CU Online, University of Colorado Denver

            Dean's Doctoral Student Mentoring Award *(nominated)*
            University of Colorado Denver

2016   **Data Consortium Fellow**
            National Science Foundation Data Consortium Fellows Program

            Invited Participant, Smart and Connected Communities for Learning: A Cyberlearning
            Innovation Lab, Center for Innovative Research in Cyberlearning (CIRCL)

            Invited Participant, Division C New Faculty Mentoring Program
            American Educational Research Association, Division C (Learning & Instruction)

2015   **Creative Research Collaborative Fellow**, Inworks/CRC Interdisciplinary Fellowship
            University of Colorado Denver

President's Teaching and Learning Collaborative
University of Colorado

2014   **Emerging Scholar**, ATE Emerging Scholars Program
Association of Teacher Educators

Invited Participant, Division K Graduate Student Seminar
American Educational Research Association, Division K (Teaching & Teacher Education)

Third Place (First Author), Bruce and Lillian Wright Online Teaching Awards
University of Michigan-Flint Office of Extended Learning

Honorable Mention, Bruce and Lillian Wright Online Teaching Awards
University of Michigan-Flint Office of Extended Learning

Vilas Conference Presentation Award, Graduate School Vilas Grants Competition
University of Wisconsin-Madison

2013   **Avril S. Barr Summer Fellowship** ($5,000), Department of Curriculum & Instruction
University of Wisconsin-Madison

First Place, Bruce and Lillian Wright Online Teaching Awards
University of Michigan-Flint Office of Extended Learning

Second Place (First Author), Bruce and Lillian Wright Online Teaching Awards
University of Michigan-Flint Office of Extended Learning

Invited Delegate, Sultan Qaboos Cultural Center
University of Michigan faculty delegation to the Sultanate of Oman

Award Winner ($6,800), Online Course Development Grants
University of Michigan-Flint Office of Extended Learning

Dissertator Travel Award, Department of Curriculum & Instruction
University of Wisconsin-Madison

2012   **Design Fellow** ($3,500), Department of Educational Leadership & Policy Analysis
University of Wisconsin-Madison

Award Winner, Travel Grant Fund
American Educational Research Association, Division J (Postsecondary Education)

2011   **Scholar**, The HASTAC Scholars Program
Humanities, Arts, Science, and Technology Advanced Collaboratory

Innovation in Teaching Award, College of Letters & Sciences
University of Wisconsin-Madison

2010   **Phi Beta Delta International Honor Society**, Inaugural Chapter
            University of Michigan-Flint

2005   **Phi Beta Kappa Honor Society**
            Earlham College

2003   **Clifford Crump Phi Beta Kappa Award**
            Earlham College

2001   **Rosa Parks Scholar**
            The Rosa L. Parks Scholarship Foundation